$\qquad$ Class $\qquad$ Date $\qquad$

## -5 Corrective Assignment

## Can you conclude that the parallelogram is a rhombus, a rectangle, or a square?

## Explain.



To start, identify the congruent figures marked in the diagram.
The diagonals bisect each other.
The diagonals intersect at right angles.
2.


4. A parallelogram has two pairs of adjacent sides that are congruent.
5. A parallelogram's diagonals form eight congruent angles at the vertices.

## Algebra For what value of $\boldsymbol{x}$ is the figure the given special parallelogram?

6. rectangle

To start, write an equation for the congruent segments.

$$
?=?
$$

7. rhombus

8. rectangle

9. square

10. rectangle


Algebra For what value of $x$ is the figure the given special parallelogram?
11. rhombus
12. rhombus

13. rectangle
14. rhombus

15. rectangle
16. rhombus


## 6-5 Practice

Form K
Conditions for Rhombuses, Rectangles, and Squares

Can you conclude that the parallelogram is a rhombus, a rectangle, or a square? Explain.


To start, identify the congruent figures marked in the diagram.
The diagonals bisect each other
The diagonals intersect at right angles.
Rhombus; the diagonals are perpendicular.


Neither; the figure could be a $\square$ that is
4. A parallelogram has two pairs of adjacent sides that are congruent. rhombus
5. A parallelogram's diagonals form eight congruent angles at the vertices. square

## Algebra For what value of $x$ is the figure the given special parallelogram

6. rectangle 12

To start, write an equation for the
congruent segments.
$?=$ ? $5 x-15 ; 3 x+9$

7. rhombus 19.25

9. rectangle 5
8. square 6

10. rectangle 24

## 6-5 Practice (continued)

Form K
Conditions for Rhombuses, Rectangles, and Squares
Algebra For what value of $x$ is the figure the given special parallelogram?
11. rhombus 18

13. rectangle 20

15. rectangle 7

12. rhombus 14

14. rhombus 12

16.


$$
\begin{aligned}
x^{2} & =5 x-6 \\
x^{2}-5 x+6 & =0 \\
(x-2)(x-3) & =0 \\
x=2 \text { or } x & =3
\end{aligned}
$$

