

4.2 SSS and SAS

NOTES

Write your questions here!



Triangle Congruence

SIDE-SIDE-SIDE	SIDE-ANGLE-SIDE

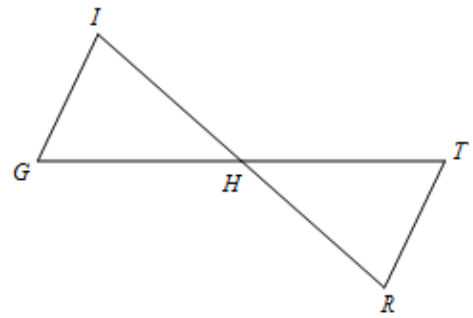
DOES ANGLE-ANGLE-ANGLE WORK?

State if the two triangles are congruent. If they are, state why.

PROVE IT!

Given: H is the midpoint of \overline{GT}
 $\overline{HR} \cong \overline{IH}$

Prove: $\triangle GHI \cong \triangle THR$

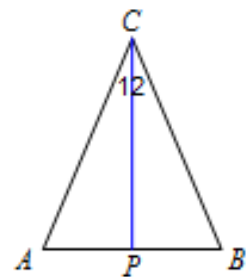


WHY ARE THE TWO TRIANGLES CONGRUENT? _____

STATEMENTS	REASONS
1. $\overline{HR} \cong \overline{IH}$ H is the midpoint of \overline{GT}	1.
2.	2.
3.	3.
4.	4.

Given: $\triangle ACB$ is an isosceles triangle with base \overline{AB}
 \overline{CP} is an angle bisector of $\angle ACB$

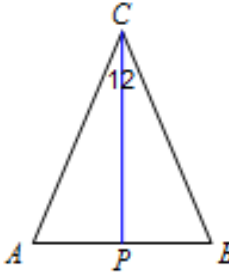
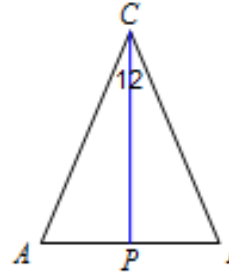
Prove: $\triangle ACP \cong \triangle BCP$



WHY ARE THE TWO TRIANGLES CONGRUENT? _____

STATEMENTS	REASONS
1. $\triangle ACB$ is an isosceles triangle \overline{CP} is an angle bisector of $\angle ACB$	1.
2.	2.
3.	3.
4.	4.
5.	5.

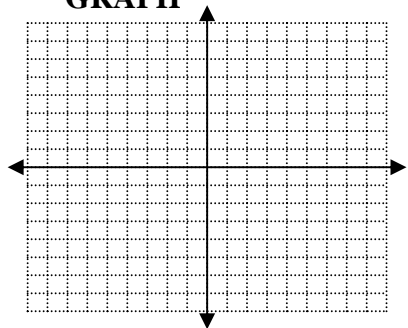
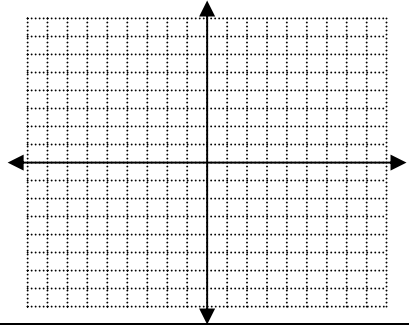
ISOSCELES TRIANGLES ARE COOL!

Properties of Isosceles Triangles		
<p>Theorem If a line bisects the vertex angle of an isosceles triangle, then</p>	<p>If... $\overline{AC} \cong \overline{CB}$ $\angle 1 \cong \angle 2$</p> <div style="text-align: center;">  </div>	<p>Then...</p> <div style="text-align: center;">  </div>

SUMMARIZE YOUR NOTES

Now, summarize your notes here!

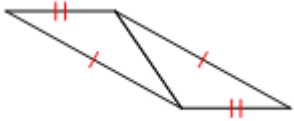


ALGEBRA REVIEW		
<p style="text-align: center;">SOLVE</p> $5 - 2(3x - 4) = -7$	<p>$y = -x$</p> <p style="text-align: center;">GRAPH</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">MULTIPLY</p> $(5x - 3)(2x + 3)$
<p style="text-align: center;">SOLVE</p> $\frac{2x - 1}{6} = \frac{x}{4}$	<p>$y = \frac{2}{3}x$</p> <p style="text-align: center;">GRAPH</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">FACTOR</p> $x^2 - 10x - 24$

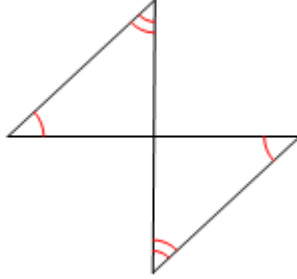
4.2 PRACTICE

State if the two triangles are congruent. If they are, state why.

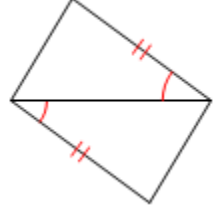
1.



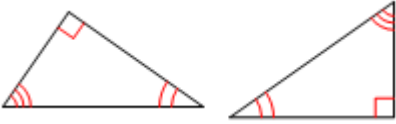
2.



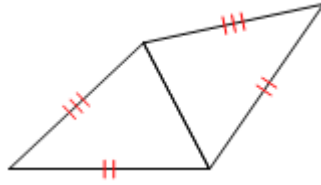
3.



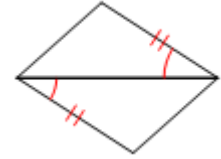
4.



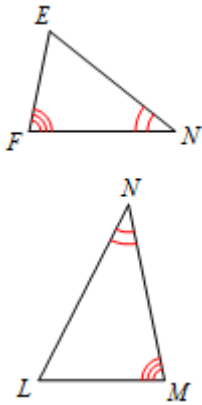
5.



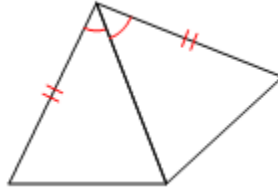
6.



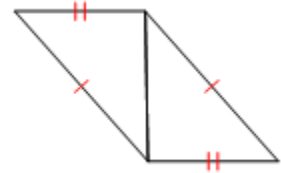
7.



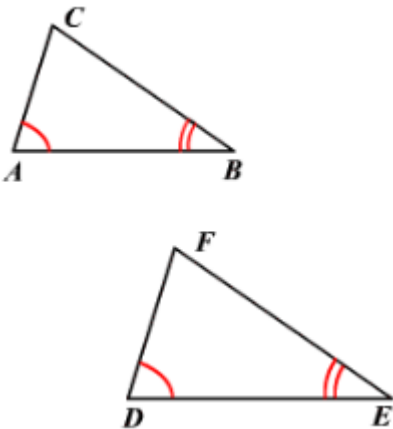
8.



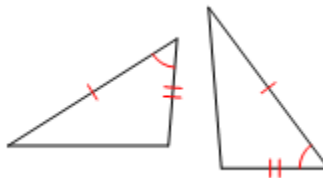
9.



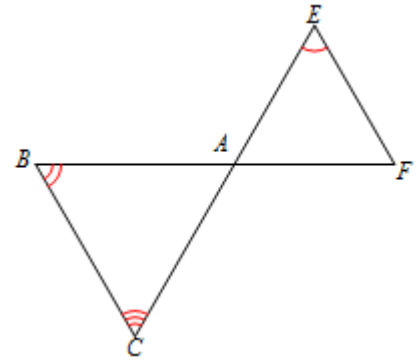
10.



11.



12.

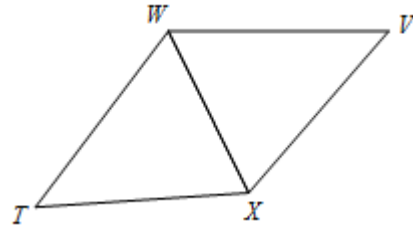


Mark the picture. Answer the question. Prove it.

13.

Given: $\angle TWX \cong \angle VWX$
 $\overline{TW} \cong \overline{WV}$

Prove: $\triangle XWV \cong \triangle XWT$



WHY ARE THE TWO TRIANGLES CONGRUENT? _____

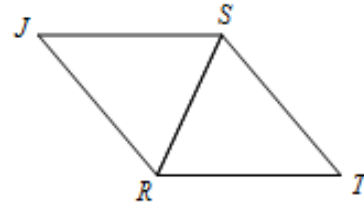
STATEMENTS	REASONS

Mark the picture. Answer the question. Prove it.

14.

Given: $\overline{ST} \cong \overline{SJ}$
 $\overline{JR} \cong \overline{TR}$

Prove: $\triangle RST \cong \triangle RSJ$



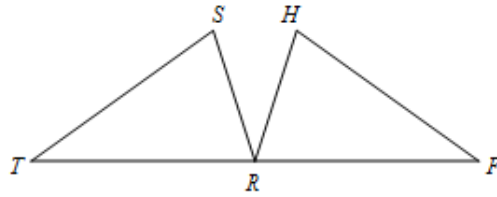
WHY ARE THE TWO TRIANGLES CONGRUENT? _____

STATEMENTS	REASONS

4.2 APPLICATION

1. Mark the picture, state why the two triangles are congruent, then prove it!

Given: $\angle SRT \cong \angle HRF$
 R is the midpoint of \overline{TF}
 $\overline{SR} \cong \overline{HR}$

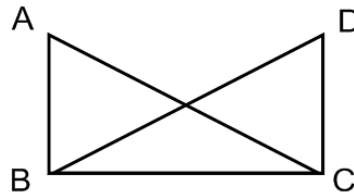


Prove: $\triangle TSR \cong \triangle FRH$

STATEMENTS	REASONS

2. Mark the picture, state why the two triangles are congruent, then prove it!

Given: $\overline{AB} \cong \overline{DC}$
 $\angle ABC$ and $\angle DCB$ are right angles



Prove: $\triangle ABC \cong \triangle DCB$

STATEMENTS	REASONS